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ABSTRACT

Eight guidelines for a target school in a Right to Read unit are listed on this page. Among them are commitment by staff to participate in the program planning procedure; communication with the school staff, the community, the curriculum coordinators, and the board of education; implementation of changes in the reading program which have come from the program planning procedure; and formulation of a monitoring system. (HOD)

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GUIDELINES FOR A TARGET SCHOOL

1. Commitment by staff to participate in R2R Program Planning Procedure (PPP). This should follow an overview of the PPP presented by the Local Education Agency Director (LEAD).

2. Allow a core of the staff including the principal to be trained by the LEAD to use the PPP.

3. Develop a time-line to implement the R2R PPP. This should be submitted to the LEAD.

4. Provide for time and involvement necessary to complete the 10 steps of the PPP.

5. Communicate with (and involve where necessary) the following groups concerning involvement:

   a) total target school staff;

   b) community;

   c) Curriculum Coordinator and/or proper administrators;

   d) Board of Education.

6. Implement changes in reading program which have come from the Program Planning Procedure.

7. Formulate a monitoring system to observe and evaluate the reading program regularly.

8. Consider reassessing reading program, using PPP one year following implementation.

It should be noted that Right to Read is a service and that R2R personnel and resources are available to help a target school or LEA at any point of their involvement in the Program Planning Procedure.

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